



7th Grade Preview & Orientation



Administrative Team



STARTING LINEUP

Administration



Mrs. Rodriguez, Principal



Mr. Mortier
Vice-Principal



Mrs. Uchima
Vice-Principal

Counselors



Mrs. Ashburn



Mrs. Boehm



Mr. Miller



Mrs. Barajas
Student Advocate



Mrs. Garcia
School Psychologist



Ms. Perez
Family Liaison

STARTING LINEUP

Activities Director



Mrs. Larrivee
Mr. Burns

Athletic Director



Academic Coach



Mrs. Gumno
Matthews

Librarian



Mrs.

Security



Ms. Sandoval
Administrative Assistant

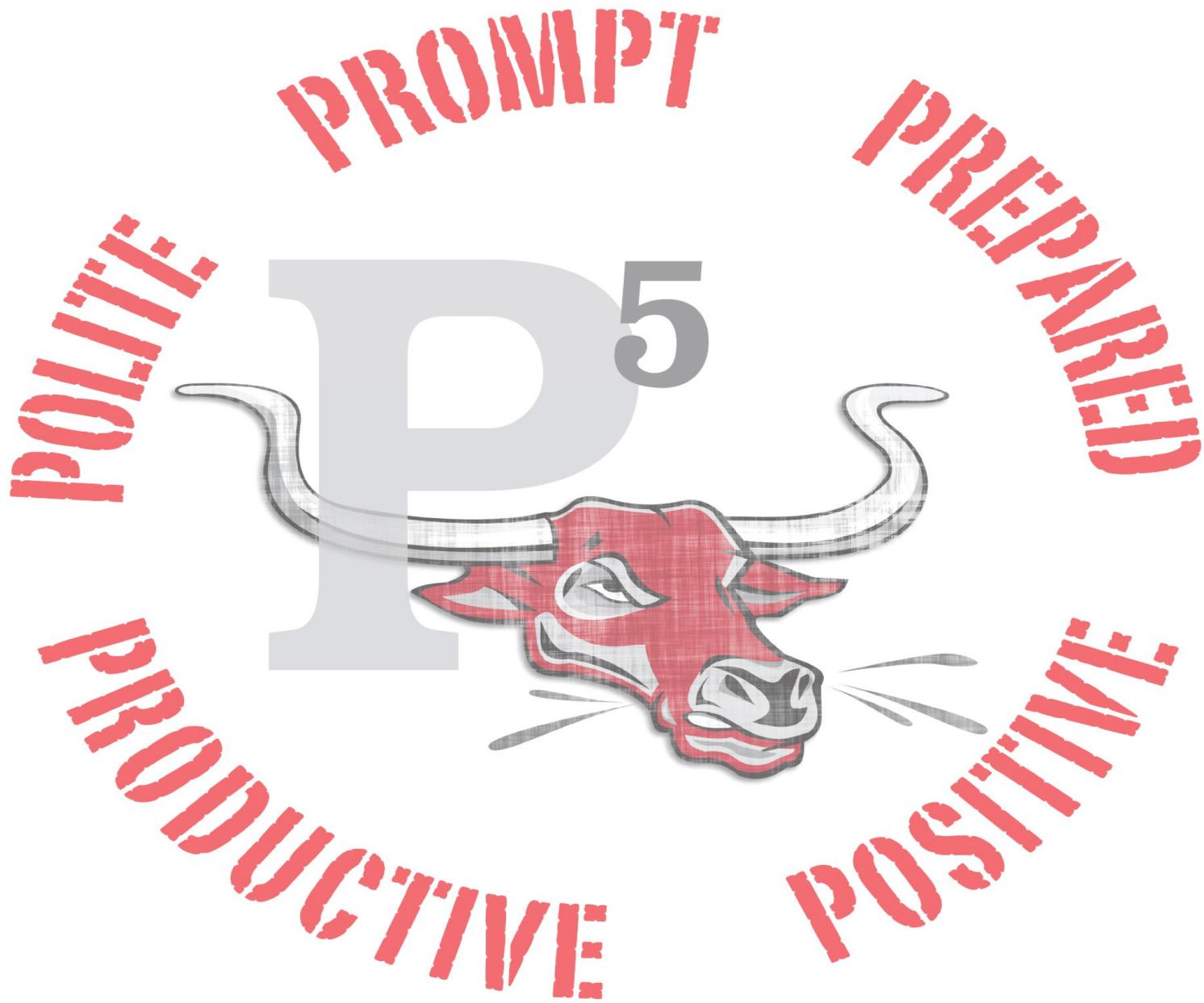


Mr. Alexander



Ervin Martinez
Mr. Macugay





Behavioral Expectations

Students experience success by demonstrating prompt, prepared, positive, productive and polite behaviors. These behaviors are supported by the consistent, school-wide implementation of the PBIS framework.



Behavioral Matrix:
Classroom
Cafeteria
Restrooms
Locker rooms
Library
Computer Labs
Gym
Bus Loading Zone

Academic Expectations

- Bring your materials to school everyday (e.g. backpack, pencils, paper, student planner)
- Maintain a **minimum** of a 2.0 grade point average (C average)
- Come to school everyday and attend classes on time
- Seek out academic support from your counselor when you need help
- Use the Aeries portal to regularly check your grades and follow up with your teachers about missing work and extra help when needed.



PUBLIC SAFETY ANNOUNCEMENT!

Desmond has 1 Lunch period. It is a privilege to have 1 lunch. It allows 7th & 8th graders time to socialize together. We also have Friday lunchtime activities, Club meetings, and Staff vs. Student competitions during this time. In order to keep this 1-lunch period system, it is **IMPERATIVE** that all students understand that we have an adopted **ZERO TOLERANCE** policy for fighting at school. Students who engage in fights on campus will serve a **minimum of 30 days** in lunchtime detention & police will be called. This will force us to consider **2 separate lunch hours**. If you know of any situation where students are at risk of engaging in a fight, please tell an adult (Administrator, Counselor, Security, teacher, librarian, etc.). Your identity will remain confidential. We want you to feel safe at school and be proud to be a Longhorn!



Dress Code

Adhere to dress code outlined in student/district handbook.

Hats/Hoods/ Beanies	<ul style="list-style-type: none"> • Facing front taken off indoors • Any color ok except solid red or blue; no sports or college logos
Shirts	<ul style="list-style-type: none"> • Covers mid-drift • No sport or college logos • No solid red or blue • No offensive/inappropriate comments or graphics • Covers all undergarments and chest • No straps showing • Tank tops must have straps wide enough to cover undergarments (two fingers wide)
Shorts	<ul style="list-style-type: none"> • Must be mid-thigh or longer (or have leggings that length underneath) • No holes above mid-thigh • Must cover undergarments • No sagging with shorts underneath
Pants	<ul style="list-style-type: none"> • No holes above mid thigh (or have leggings that length) • Must cover undergarments • No sagging with shorts underneath
Shoes	<ul style="list-style-type: none"> • Must have back strap • No flip flops • No all red or blue laces; no all red or all blue shoes • No slippers/house shoes
Logos	<ul style="list-style-type: none"> • No professional or college teams on any item (i.e., lanyards, binders, backpacks)
Piercings	<ul style="list-style-type: none"> • Ears only (no maximum)
Pajamas	<ul style="list-style-type: none"> • Not to be worn at school
Blankets	<ul style="list-style-type: none"> • Not to be brought to school
Hair	<ul style="list-style-type: none"> • Color streaks OK • Feathers/extensions OK • Faux hawk OK under 3 inches
Gang Related	<ul style="list-style-type: none"> • Not allowed on any articles of clothing, accessories, or materials
Belts	<ul style="list-style-type: none"> • No red or blue; no dangling ends; no initials
Accessories or Jewelry	<ul style="list-style-type: none"> • Cannot pose <u>SAFETY OR HEALTH CONCERN</u> (i.e., studded/spiked bracelets, earrings, necklaces)

Desmond Campus Life



Desmond Campus Life

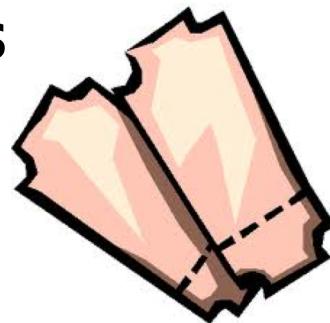


Desmond Campus Life



Earned Student Privileges...

- Music at lunch
- Lunchtime activities
- School dances
- Clubs
- Awards and recognitions
- P5 Tickets



Opportunities for Student Involvement

Desmond Clubs

- Science
- Gaming
- Digital Broadcasting
- Yearbook
- Band
- Culture Club
- CJSF
- Campus Awakening
- Peer Helpers
- Applied Mathematics
- Engineering 101
- ASB/Leadership

Academic Pentathlon

- Essay
- Speech
- Math
- Super Quiz

Academic Competitions

- Science Bowl
- Odyssey of the Mind
- Mathletics
- Tech Treck



**Get Involved.
Have Your Say.
Make A Difference.**

Sports

- Fall Season (Aug.-Nov.)- Football & Cheer, Cross Country, Girls Volleyball, Girls Golf, Tennis, Water Polo
- Winter Season (Nov.-Feb.)- Wrestling, Boys & Girls Soccer, Boys & Girls Basketball, Gymnastics
- Spring Season (Feb.-May)- Track, Baseball, Softball, Boys Golf, Boys Volleyball, Swimming

Sports Eligibility

Eligibility

- All students must maintain a 2.0 GPA to be eligible to participate in athletics.
- You must also have a current Physical on file with the Athletic Department to be eligible. Physicals are good for 1 calendar year from the day you get it.
- All students are required to have insurance. If you don't have insurance, it is available to purchase through Madera Unified.

English Language Proficiency for California (ELPAC)

Elective Course Options

- Art
- AVID
- AVID Excel
- Choir
- Concert Band
- Explorations of Career Technical Education
- Jazz Band
- Leadership
- Percussion
- Spanish 1A
- Symphonic Band

Leadership

7th & 8th grade



- ★ Organize school activities
- ★ Develop leadership characteristics & skills
- ★ Team building & empowering others
- ★ Creating positive culture and making a difference

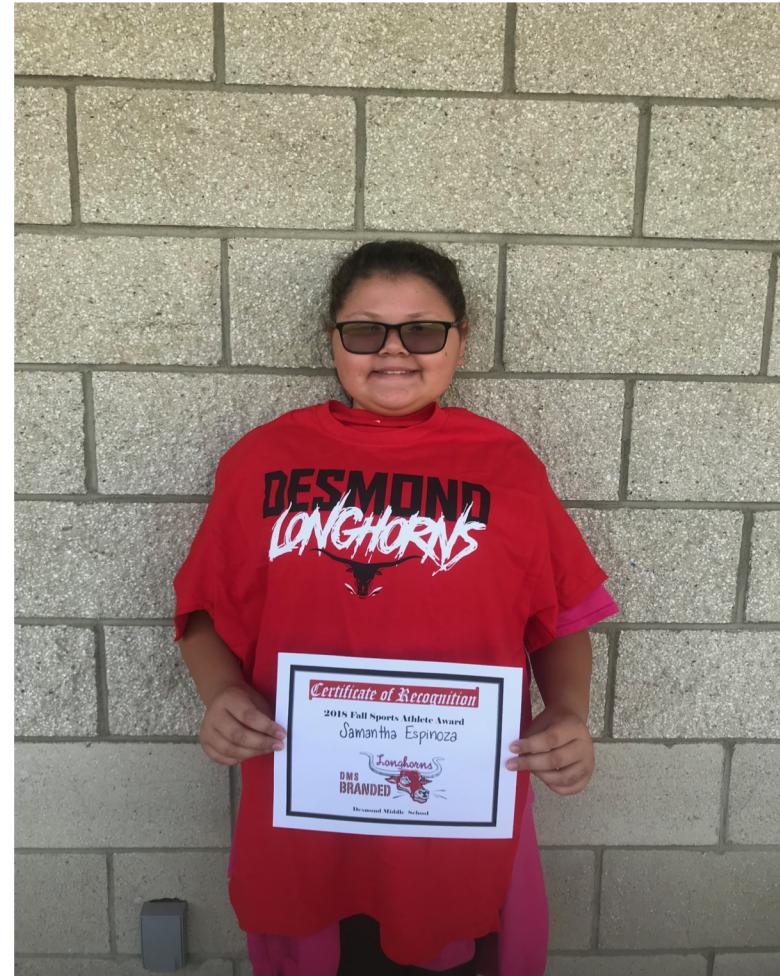
- Sport Rallies
- All Dances
- Grub Down
- Red Ribbon Week
- Challenge Days
- Kindness Week
- Student of the Month
- Lunchtime Activities
- Staff Surprises

Committed
to
Succeed!



Leadership in Action:

Weekly Events, Recognizing Students & Building Pride







Art

7th & 8th grade

Students develop technical skills that empower them to communicate ideas visually, with an emphasis on exploration, analysis, and investigation of the creative process utilizing a wide variety of mediums. Students will also study the history of art and will acquire knowledge that permits them to identify art styles and the time periods to which they belong. Students develop an increased awareness of the nature of art and of their relationship to it as they explore the meaning and value of works of art.





AVID/AVID Excel

7th & 8th grade

AVID is a two-year program designed for students who are motivated to work hard and do well in high school and college. These are students who are capable of completing rigorous curriculum, but may need extra support to compete for the rigorous classes offered at the high school. The program is designed to increase school-wide learning and performance. The mission is to ensure that all students, (especially the least served students in the academic middle) who are capable of completing a college preparatory path will: succeed in the most rigorous curriculum, enter mainstream activities in the school, increase enrollment in four-year colleges, and become educated/responsible participants and leaders in society. Students must complete an application and an interview in order to be eligible for this program. Preference for this course will be given to students who have been recommended by the 6th grade teacher and have signed a parent-student contract.

AVID Excel's mission is to change the trajectory of long-term English learners by accelerating language acquisition, developing literacy, and placing AVID Excel students on the path to high school AVID and college preparatory coursework. AVID Excel is designed to prepare 7th and 8th grade students to enter 9th grade with the language skills that will enable them to succeed in rigorous coursework. For students selecting this course it meets the designated English Learner requirements.

Choir

7th & 8th grade

The Choir course is open to any student who is interested in music and choir performance. The choir performs at school site and district concerts, community events, and festivals throughout Central California. Students will learn singing techniques that develop tone quality, intonation, diction, breathing, rhythm and note reading.



Explorations of Career Technical Education

- Students will explore career opportunities in:
 - Agriculture
 - Manufacturing
 - Health Science
 - Public Safety
 - Business
 - Digital and Performing Arts
- Hands on Activities and Exposure to the areas of interest
- Find out more about your future Career Interests and possibilities



Explorations of Career Technical Education



Spanish 1A

7th grade only

Students in Spanish 1A will begin developing proficiency in the four skill areas of listening, speaking, reading, and writing, to gain an understanding of the structure of the language. Students will study the present, past, and future tenses, basic daily vocabulary, and be introduced to the daily lifestyle and history of Spanish speaking countries. PLEASE NOTE: *Spanish 1A is the first year of a 2-year course sequence in middle school that upon completion will be equivalent to the first year of high school study. In other words, one year of Spanish 1A at the middle school level covers the curriculum of and is considered equivalent to only the first semester of Spanish 1 at the high school level. Spanish 1A is intended to prepare students for continuing on to Spanish 1B in 8th grade.*



Concert Band

7th & 8th grade

This course is open to students who have no experience playing an instrument. No audition is necessary. All band students are required to participate in scheduled performances. Students will be expected to practice thirty minutes each day.



Jazz Band

7th & 8th grade

Jazz is open to all students who play, or are interested in learning, a traditional jazz instrument. Students must be concurrently enrolled in the appropriate instrumental music class during the school day in addition to their jazz class in order to participate in jazz band. Jazz Band is by audition only.



Percussion Class

7th & 8th grade

Percussion Class is for students with experience and no previous experience playing percussion instruments: bass drum, snare drum, cymbals, xylophone, vibes, mellophone, rhythm instruments. Percussionists participate in the percussion class and scheduled concert performances. All percussion students are expected to participate in competitive Winter Percussion, and the Concert Percussion Ensemble. No audition is necessary.



Symphonic Band

7th & 8th grade

The Symphonic Band is open to students who demonstrate a high level of proficiency and interest in music. Members of this group are selected by the recommendation of elementary school music teachers and middle school band teachers. This band will perform at concerts, festivals, parades, community events and clinics throughout Central California. All band students are required to march in parades, which will include some after school rehearsals. Students will be expected to practice thirty minutes each day.



Registration Documents

- 7th Grade Elective Offerings ([English](#) & [Spanish](#))
- 7th Grade Elective Choice Form ([English](#) & [Spanish](#))
- [7th Grade Google Form](#) (Registration Form for students)
- [Video walkthrough](#) for 7th Grade Google Form

Due January 25th

Top 5 Reasons why Desmond is the BEST

#5 Grub Downs

#4-Rallies and Assemblies

#3 -Lunchtime activities

#2-Dances

**#1 Instead of having 1 amazing teacher, you will
have 6 amazing teachers.**

Madera Unified School District Elective Choice Form for Incoming 7th Graders (Due January 25, 2019)

Please read the questions carefully and fill out the form completely. Please note that if you do not fill out this form the counselor will choose an elective for you. When you have answered all of the questions on this page, click the NEXT button at the bottom.

* Required

Please type your Permanent ID #. Must be accurate. *

Your answer:

Please type your LEGAL last name *

Your answer:

Please type your LEGAL first name *

Your answer:

Questions?

